

## CURRICULUM VITAE

**PAMELA ANTOINETTE, PH.D.**

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### EDUCATION

**Cardinal Stritch University**, Milwaukee, WI, May 2009

Ph.D., Leadership for the Advancement of Learning & Service

College of Education, School of Leadership

**Azusa Pacific University**, Azusa, CA, May 2004

M.Ed., College Student Affairs

School of Education, Department of Higher Education

**California Polytechnic State University**, San Luis Obispo, CA, December 2000

B.S., Journalism & Public Relations

College of Arts and Sciences, School of Journalism

### CURRENT EMPLOYMENT

**Mercer University**, Atlanta, GA

**Assistant Professor of Research and Education, July 2010 - Present**

**Educational Leadership Program, Tift College of Education**

Primary Duties

- Teach doctoral and master's level courses
- Serve as qualitative methodologist for dissertation committees
- Engage in research and service to community and the university

### WORK HISTORY

**Cardinal Stritch University**, Milwaukee, WI

**Doctoral Advisor/Assistant Professor, July 2009 – July 2010**

**Doctoral Leadership Department, College of Education**

Primary Duties

- Teach doctoral and master's level courses
- Provide academic advising to doctoral students to address needs related to research progression and the fulfillment of academic requirements
- Serve on dissertation committees
- Engage in research and service to community and the university

**Marquette University, Milwaukee, WI**

**Coordinator for Student Organizations & Leadership, July 2003 – July 2005**

**Assistant Dean for Intercultural Programs, August 2005 – June 2009**

**Instructor, Dynamics of Cross Cultural Engagement, August 2006 – June 2009**

Primary Duties (as Coordinator for Student Organizations & Leadership)

- Oversee and track the process for approval of new student organizations, student organization events and student publicity
- Work with student organization leaders and faculty advisors to communicate and implement student organization policies and procedures
- Facilitate leadership training workshops for organization leaders
- Advise conduct board hearings and serve as conduct administrator

Primary Duties (as Assistant Dean for Intercultural Programs)

- Develop and coordinate programming efforts to educate the campus community about the richness of diversity on campus, and to encourage student involvement in the Marquette and Milwaukee communities
- Assist with the recruitment, orientation and acclimation of students of color and their parents through admission, preview, orientation and peer support programs
- Assist in the design and implementation of leadership training, peer education, student conduct and community service programs

**Claremont University Consortium, Claremont, CA**

**Coordinator for Student Leadership Programs and Development, May 2002 – July 2003**

Primary Duties

- Coordinate and facilitate first-year student orientation programs for students and parents
- Organize night/weekend programs and events
- Advise student organizations
- Coordinate the recruitment, selection and training of peer mentoring program
- Supervise student employees

**Brooks College, Long Beach, CA**

**High School Recruiter, August 2001 – May 2002**

Primary Duties

- Facilitate college preparation workshops for high school students
- Provide high school administrators with current college admissions information
- Set up and provide campus tours to student groups
- Develop new presentations for high school students and parents

## TEACHING EXPERIENCE

*Seminar in Research Methodology*, Mercer University, 2010-present

- Doctoral Studies: This course provides an introduction to problem identification and solving in educational leadership leading to the development of research problems and hypotheses for conducting systematic inquiries in the field.

*Qualitative Research Methodology*, Mercer University, 2011-present

- Doctoral Studies: The purpose of this course is to introduce qualitative research design and methods, particularly as they apply to the field of education.

*Introduction to Leadership Theory*, Cardinal Stritch University, 2009-present

- Doctoral Studies: This course traces leadership theory historically and philosophically by examining major theorists, models and historical contexts. It analyzes leadership problems, issues and theories from the past and present in relationship to emerging needs of organizations in the 21<sup>st</sup> century.

*Introduction to Educational Research*, Cardinal Stritch University, 2009-present

- Master's of Educational Leadership Studies: In preparation for applying research skills to organizational data collection and analysis, this course exposes the student to qualitative research designs, as well as quantitative research designs.

*Dynamics of Cross Cultural Engagement*, Marquette University, 2006-2009

- Undergraduate studies: This course is a part of a living/learning program offered through the Office of Residence Life. As a member of the program's advisory board and the only instructor with expertise in cross-cultural affairs, I played a pivotal role in the design of the curriculum and out of classroom experiences.

## DISSERTATION

**Defended February 18, 2009**

*Inspired to be the First: An Exploration of the factors that Predispose African American and Mexican American First-Generation Students to Pursue a College Education*

This qualitative phenomenological study utilized the methodology of semi-structured interviews to explore the familial, educational and self-motivational factors that result in a first-generation students' decision to pursue a college education.

**Committee:** Dr. Nancy Blair, Associate Professor, Cardinal Stritch University; Dr. JaDawn Muhammad, Instructional Supervisor, Non-Public Educational Services, Inc; Dr. Darnell Bradley, Assistant Professor of Higher Education, Cardinal Stritch University

## PROFESSIONAL CONFERENCE PRESENTATIONS

### **March 2010**

*Success strategies for doctoral students of color.* Pre-conference workshop at the national conference for the National Association for Student Personnel Administrators, Chicago, IL. (Presented with Payne-Gold, S. & McCallum, C.)

*Understanding the strengths of first-generation students as a strategy for nurturing success.* Presentation at the conference for the National Association for Student Personnel Administrators, Chicago, IL.

*Success strategies for doctoral students of color.* Presentation at the national conference for the American College Personnel Association, Boston, MA.

*Understanding the strengths of first-generation students as a strategy for nurturing success.* Showcase presentation at the conference for the American College Personnel Association, Boston, MA.

*Impact of family support on Latino first-generation students.* Presentation at the conference for the American College Personnel Association, Boston, MA.

### **December 2009**

*Understanding the strengths of first-generation students as a strategy for nurturing success.* Roundtable discussion at the Multicultural Institute for the National Association for Student Personnel Administrators, Houston, TX.

### **October 2009**

*Understanding the strengths of first-generation students as a strategy for nurturing success.* Presentation at the conference for the Wisconsin College Personnel Association, Wisconsin Dells, WI.

### **May 2009**

*Factors that motivate first-generation students to pursue a college education.* Presentation at the National Conference of Race and Ethnicity in Higher Education, San Diego, CA.

### **April 2009**

*Civil rights pilgrimage: A hands-on approach for fostering cross-cultural dialogue.* Presentation at the national conference for the American College Personnel Association, Washington, DC.

*Factors that motivate first-generation students to pursue a college education: Nurturing their strengths for college success.* Presentation at the national conference for the American College Personnel Association, Washington, DC.

### **March 2009**

*Factors that motivate first-generation students to pursue a college education: Nurturing their strengths for college success.* Presentation at the national conference for the National Association of Student Personnel Administrators, Seattle, WA.

### **April 2004**

*First generation students: Succeeding in 10,000 different ways.* Presentation at the national conference for the American College Personnel Association, Minneapolis, MN. (Presented with Lundberg, C.A., Helsel, K.K., Murphy, M.M.)

## RESEARCH PUBLICATIONS UNDER DEVELOPMENT

*Factors that predispose first-generation students to pursue a college education.*

Targeted publications: Journal of College Student Development, Journal of College Admissions, Journal of Higher Education

*The self-determination factor: How college aspirations in first-generation are developed through intrinsic ambition and moral support.* Targeted publications: Educational Psychologist, Journal of College Student Development, Journal of College Admissions.

*Understanding the strengths of first-generation students as a strategy for nurturing success.*

Targeted publications: Journal of College Student Development, New Directions for Student Services, College Student Affairs Journal.

*Impact of family support on Latino first-generation students and the decision to attend college.*

Targeted publications: Journal of Latinos and Education, Sociology of Education, Journal of College Student Development.

## RESEARCH PLAN

### *First-Generation Students*

**Objective 1:** Develop research articles with the following topics stemming from dissertation work:

- The role of encouragement in fostering college aspirations in African American and Mexican American first-generation students
- An examination of self-determination within Mexican American immigrant families whose children are both first-generation Americans and first-generation college students.
- An examination of the strategies employed by first-generation students to overcome challenges and while in pursuit of a college education.
- An examination of the academic strategies employed by first-generation students to ensure college eligibility and favor
- Misconceptions of family support among first-generation African American and Mexican American students.

**Objective 2 – Future Research:** Build upon dissertation work by duplicating study with community college and public university students, while including a variety of subgroups, based upon race, gender and socioeconomic status.

**Objective 3 – Implications of Research:** Develop a model that identifies common factors contributing to this population of students' decision to attend college. Propose a common definition and language for the term "first-generation college student" by examining the differences and similarities that exist within the population. Current research has not locked down a common definition for the term, with variations that range from parents having no college experience to having no college degree. The experiences of first-generation students that reflect the various areas of this continuum will be explored to understand whether or not differences exist in their pre-college experiences, ideologies, and level of academic preparation.

## AREAS OF SPECIALIZATION

Student Development  
First-Generation Students  
College Access  
Campus Climate & Diversity Issues  
Racial & Ethnic Identity  
Self-Motivation  
Academic Success

## HONORS AND AWARDS

- Featured as Showcase Presentation at ACPA national conference, 2010
- Awarded “Best in Show” for presentation at WCPA (Wisconsin College Personnel Association) regional conference, 2009
- \$1500 Research Grant – ACPA Educational Leadership Foundation, 2008
- Best Service Plan – Marquette University Business Plan Competition, 2008
- Best Live Presentation – Marquette University Business Plan Competition, 2008
- Ignatian Award for Outstanding New Professional in Jesuit Student Affairs, Jesuit Association of Student Personnel Administrators & Marquette University, 2005
- Journalism Department Head Award for Leadership in Journalism, Cal Poly, 2000

## PROFESSIONAL ORGANIZATIONS

- National Association of Student Personnel Administrators (NASPA)
- American College Personnel Association (ACPA)
- National Association of College Admissions Counseling (NACAC)
- Higher Education Consultants Association (HECA)

## UNIVERSITY COMMITTEES/SERVICE

- Textbook Reviewer, Sage Publications (2010)
- Ph.D./Ed.D. Course Review Committee, Cardinal Stritch University (2009 – 2010)
- Graduate Standards Committee, Cardinal Stritch University (2009 - 2010)
- Diversity Advisory Committee, Marquette University (2005-2009)
- Division of Student Affairs Diversity Committee, Marquette University (2003-2009)
- CommUNITY Program Advisory Board, Marquette University (2005-2008)
- Marquette University Diversity Co-Op (2008)
- Committee to Discuss Muslim Student Experiences, Marquette University (2008)
- Marquette University Foundations of Excellence Diversity Group (2009)
- Wisconsin Association of Independent Colleges Universities Multicultural Affairs (2008)
- Search Committee for Vice President of Student Affairs, Marquette University (2008)
- Women’s Leadership Conference Committee Chair, Marquette University (2004, 2005)